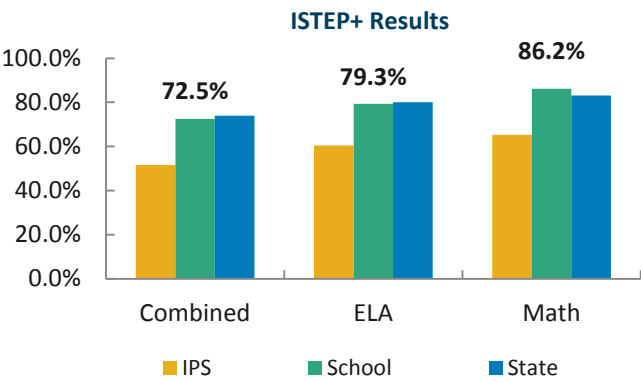


Avondale Meadows Academy			
Grades served	K-5	School Leader	Kelli Herron
First year of operation	2006-2007	Board Chair	Charles Garcia
Total Enrollment	482	Directory Information	3980 Meadows Drive (317) 803-3182

School Mission

The mission of Avondale Meadows Academy is to offer a first class education to every child, limited only by the child’s capability. Each student will have the opportunity to reach predefined academic standards while providing a foundation of ethical, civil behavior, all of which will be measurable per our accountability plan. We will use scientifically based instructional content-rich curricula, and seek out and encourage parental and community involvement at all levels of the program.

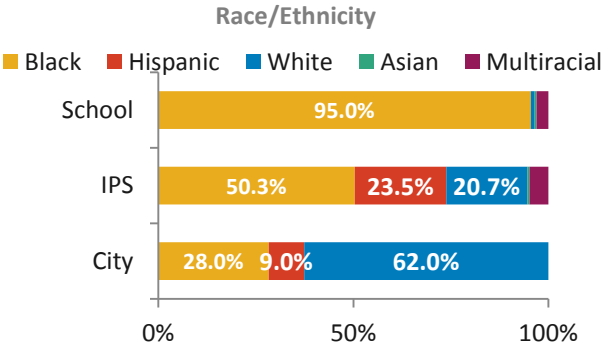
Academic Performance Overview



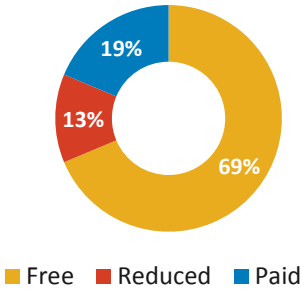
Avondale Meadows Academy earned an **A** in 2013-2014.

For the most recent financial information on Andrew Academy, click [here](#). For governance information, click [here](#).
**"Avg Assigned School" reflects the average performance of schools students would have otherwise attended based on their home address.

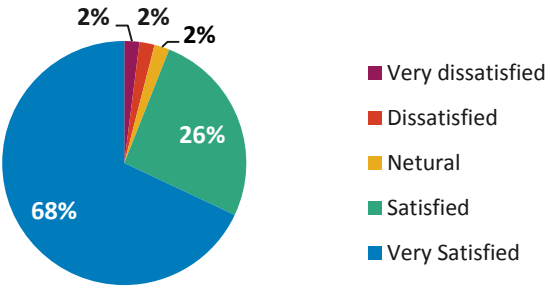
Enrollment Demographics



Socioeconomic Status



Parent Satisfaction



93% of Avondale Meadows Academy parents were **satisfied** or **very satisfied** with this school in 2013-2014.

2013 – 2014 Performance Framework Summary				
Does not meet Standard	Approaching Standard	Meets Standard	Exceeds Standard	Meeting & Exceeding
27%	18%	18%	36%	55%
Core Question 1: Is the educational program a success?				Finding
Elementary/Middle School Grades				
1.1. Is the school's academic performance meeting state expectation, as measured by Indiana's accountability system?				Exceeds Standard
1.2. Are students making sufficient and adequate gains, as measured by the Indiana Growth Model?				Meets Standard
1.3. Does the school demonstrate that students are improving, the longer they are enrolled at the school?				Approaching Standard
1.4. Is the school providing an equitable education to students of all races and socioeconomic backgrounds?				Approaching Standard
1.5. Is the school's attendance rate strong?				Meets Standard
1.6. Is the school outperforming schools that the students would have been assigned to attend?				Exceeds Standard
1.7. Is the school meeting its school-specific educational goals?				Approaching Standard
Core Question 2: Is the organization in sound fiscal health?				Finding
2.1. Short term Health: Does the school demonstrate the ability to pay its obligations in the next 12 months?				Exceeding Standard
2.2. Long term Health: Does the organization demonstrate long term financial health?				Exceeding Standard
2.3. Does the organization demonstrate it has adequate financial management and systems?				Does Not Meet Standard
Core Question 3: Is the organization effective and well-run?				Finding
3.1. Is the school leader strong in his or her academic and organizational leadership?				Exceeding Standard
3.2. Does the school satisfactorily comply with all its organizational structure and governance obligations?				Approaching Standard
3.3. Is the school's board active, knowledgeable and does it abide by appropriate policies, systems and processes in its oversight?				Exceeding Standard
3.4. Does the school's board work to foster a school environment that is viable and effective?				Meeting Standard
3.5. Does the school comply with applicable laws, regulations and provision of the charter agreement relating to the safety and security of the facility				Meeting Standard